

Daily Agenda

Learning Targets: I can graph a conic from its equation.  
 I can identify a conic from its equation.  
 I can solve a system of equations involving conics  
 I can model a real life scenario with a conic equation.

Homework

Unit 9 Review WS

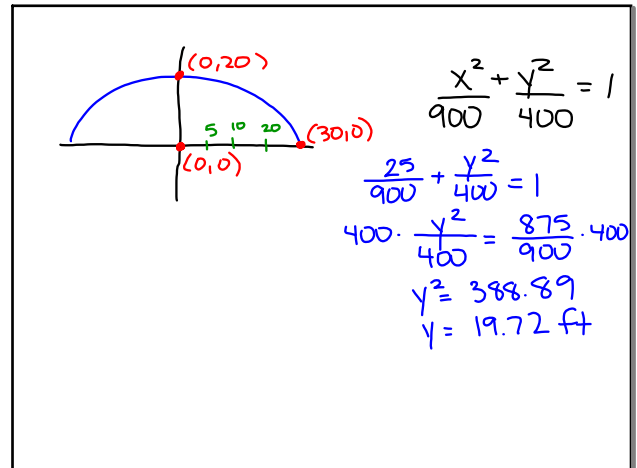
Assessments

Unit 9 Test - 4/20

*Diversity is not about how we differ. Diversity is about embracing one another's uniqueness.*

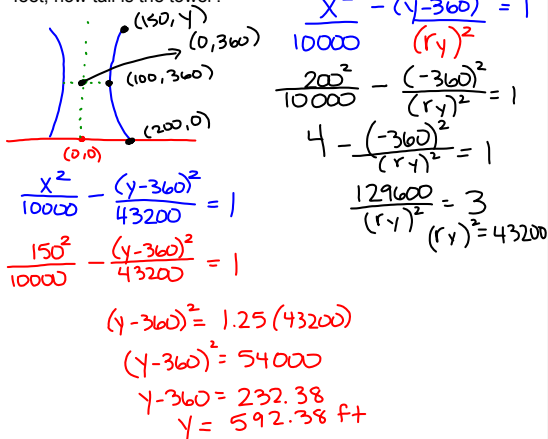
- Ola Joseph

Nov 15-8:24 PM



Apr 19-10:54 AM

A Nuclear Power Plant cooling tower is in the shape of a hyperboloid. Suppose that a cooling tower has a base diameter of 400 feet, and the diameter at its narrowest point, 360 feet above the ground, is 200 feet. If the diameter at the top is 300 feet, how tall is the tower?



Feb 9-11:33 AM